## Maths Key Skills

Name:

\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline A: Number \& Algebra \& \& \multicolumn{3}{|l|}{B: Algebra, Proportion, Geometry \& Measure} \& \multicolumn{4}{|l|}{C: Statistics \& Probability} \\
\hline \begin{tabular}{l}
1. If \(32 \times 2.8=89.6\) \\
What is \(89.6 \div 28\) ?
\end{tabular} \& \[
\begin{aligned}
\& 8.1 \\
\& 3.2
\end{aligned}
\] \& \multicolumn{2}{|l|}{11. Expand \& simplify: \((\mathbf{y}-5)(\mathbf{y}-2)\)} \& \[
\begin{aligned}
\& 8: 16 \\
\& y^{2}-7 y+10
\end{aligned}
\] \& \multicolumn{3}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
21. The probability of a train being on time is 0.69 . \\
The probability of a train being early is 0.07 . Work out the probability that a train is late?
\end{tabular}}} \& \[
\begin{aligned}
\& \hline \text { 8:26 } \\
\& \text { 1-0.76 }
\end{aligned}
\] \\
\hline 2. Write 60 as the product of its prime factors. Circle one of these \(2 \times 5 \times 6 \quad 2 \times 3 \times 10 \quad 2^{2} \times 3 \times 5\) \&  \& \multicolumn{2}{|l|}{12. The number of boys in a class is 3 times the number of girls. Write this as a ratio.} \& \begin{tabular}{l}
B:G \\
3:1
\end{tabular} \& \& \& \& =0.24 \\
\hline 3. Estimate by rounding to 1 sf an answer to: \(\frac{68 \times 401}{198}\) \& \[
\begin{aligned}
\& \text { 8:3 } \\
\& 140
\end{aligned}
\] \& \multicolumn{2}{|l|}{13. For orange, you mix 13 parts yellow to 7 parts red. How much of each colour is needed to make 10 litres of orange?} \& \[
\begin{aligned}
\& \hline \text { 8:18 } \\
\& \text { Y-6.5litres } \\
\& \text { R-3.5litres }
\end{aligned}
\] \& \multicolumn{3}{|l|}{\multirow[t]{2}{*}{22. 56 people attended a school club for tennis or athletics; 36 were males. 16 females chose tennis. Find the probability that one person chosen was a female who chose athletics?}} \& \(\frac{8: 27}{\frac{4}{56}}=\frac{1}{14}\) \\
\hline 4. If \(4^{3}=64\), what is \(4^{4}\) \&  \& \multicolumn{2}{|l|}{14. A school had 840 pupils last year. This year there has been a \(5 \%\) increase. What is the current number?} \& \[
\begin{array}{r}
8: 19 \\
882
\end{array}
\] \& \& \& \& \\
\hline 5. Factorise: \(14+7 \mathrm{y}\) \& \[
\begin{aligned}
\& 8: 6 \\
\& 7(2+y)
\end{aligned}
\] \& \multicolumn{2}{|l|}{15. Convert \(20 \mathrm{~m} / \mathrm{sec}\) to \(\mathrm{km} / \mathrm{h}\) ?} \& \[
\begin{aligned}
\& 8: 20 \\
\& \frac{20 \times 60 \times 60}{1000} \\
\& =72 \mathrm{~km} / \mathrm{h}
\end{aligned}
\] \& \multicolumn{3}{|l|}{\multirow[t]{2}{*}{23. A spinner has equally like numbers \(1,2,3\) \& 4 on. The spinner is spun twice. What is the probability of scoring two numbers the same?}} \& \[
\begin{array}{rr}
8: 28 \\
4 \& 1
\end{array}
\] \\
\hline 6. Simplify: \(\mathrm{a}^{2}+\mathrm{a}^{2}+\mathrm{a}^{2}+\mathrm{a}^{2}\) \& \[
{ }^{8: 7} \mathbf{a}^{\mathbf{2}}
\] \& \multicolumn{2}{|l|}{16. How many triangles in an octagon?} \& \[
\begin{array}{ll}
\hline 8: 21 \& \\
\&
\end{array}
\] \& \& \& \& \\
\hline \multirow[t]{3}{*}{7. Make ' \(n\) ' the subject of the formula
\[
M=3 n+p
\]} \& \multirow[t]{3}{*}{\[
\begin{aligned}
\& 8: 8 \\
\& n=\frac{M-p}{3}
\end{aligned}
\]} \& \multicolumn{2}{|l|}{\multirow[t]{3}{*}{17. Give the circumference of a circle with radius 20 m in terms of \(\pi\).}} \& \multirow[t]{3}{*}{\[
\begin{aligned}
\& 8: 21 \\
\& 40 \pi \mathrm{~m}
\end{aligned}
\]} \& \multicolumn{3}{|l|}{24. Estimate the mean score 㘣} \& \multirow[t]{3}{*}{8:29} \\
\hline \& \& \& \& \& Score \& Frequency \& fx \& \\
\hline \& \& \& \& \& 1-5 \& 2 \& 2x3=6 \& \\
\hline 8. Solve: \(7 p+2=5 p-4\) \& \[
8: 10
\] \& \multicolumn{2}{|l|}{\multirow[t]{2}{*}{18. Work out the volume of this prism.}} \& \multirow[t]{2}{*}{\[
\begin{aligned}
\& 8: 22 \\
\& 1 / 2(6 \times 7)
\end{aligned}
\]} \& 6-10 \& 9 \& \(9 \times 8=72\) \& \multirow[t]{5}{*}{\[
\begin{gathered}
220 \div 20 \\
=11
\end{gathered}
\]} \\
\hline \& \(2 p=-6\) \& \& \& \& 11-15 \& 5 \& 5x13=65 \& \\
\hline \& \(p=-3\) \& \& \& \multirow[t]{3}{*}{\[
\begin{gathered}
=21 \mathrm{~cm}^{2} \\
21 \times 8 \\
=168 \mathrm{~cm}^{3}
\end{gathered}
\]} \& 16-20 \& 3 \& \(3 \times 18=54\) \& \\
\hline \& \& 1 \& \& \& 21-25 \& 1 \& \(1 \times 23=23\) \& \\
\hline \& \& \[
6 \mathrm{~cm}
\] \& \& \& \& \& \& \\
\hline \multirow[t]{4}{*}{9. Write down the gradient of the graph with the equation:
\[
y=3-4 x
\]} \& \multirow[t]{3}{*}{\(8: 12\)

-4} \& \multicolumn{2}{|l|}{\multirow[t]{2}{*}{19. Enlarge rectangle by sf $1 / 2$ centre X}} \& \multirow[t]{4}{*}{} \& \multicolumn{3}{|l|}{25. Draw in the line of best fit} \& \multirow[t]{5}{*}{} <br>
\hline \& \& \& \& \& \multicolumn{3}{|r|}{\multirow[t]{2}{*}{Scatter graph of test results \& days absent 100}} \& <br>
\hline \& \& - \& \& \& \& \& \& <br>

\hline \& \& \multicolumn{2}{|l|}{\multirow[t]{2}{*}{| 20. A map has a scale of $\mathbf{1 : 5 0 0 0 0}$ |
| :--- |
| What real life distance is represented by 4 cm ? Give you answer in km. |}} \& \& \[

$$
\begin{gathered}
30 \\
20 \\
20 \\
10 \\
0
\end{gathered}
$$
\] \& \& \& <br>

\hline 10. Give the first 3 terms of the sequence with nth term $=3 n-2$ \& 8:15

$$
1,4,7
$$ \& \& \& \[

$$
\begin{aligned}
& \hline 8: 25 \\
& \quad \mathbf{2 k m}
\end{aligned}
$$

\] \& \[

$$
\begin{gathered}
20 \\
10 \\
\text { co } \\
0
\end{gathered}
$$

\] \& \[

{ }_{10}
\] \& $\qquad$ \& <br>

\hline Total (A) \& \& \multicolumn{2}{|c|}{Total (B)} \& \& \multicolumn{3}{|c|}{Total (C)} \& <br>
\hline Test Total ( $\mathrm{A}+\mathrm{B}+\mathrm{C}$ ) \& \& \multicolumn{3}{|r|}{R (0-9) $\quad$ Y (10-19)} \& \& \& G (20-25) \& <br>
\hline
\end{tabular}

