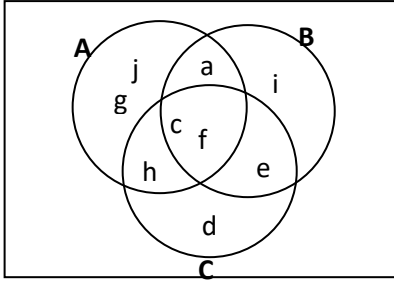
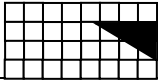
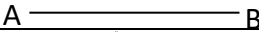
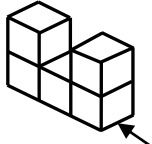
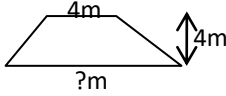
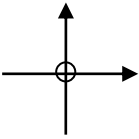
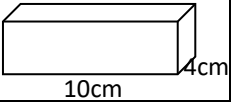
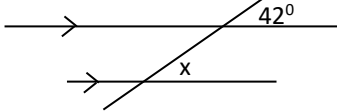


**Maths Key Skills**

Name: ..... Date: .....

**Stage 7: Skill Check 9**

Class/Group: .....

A: Number & Algebra		B: Proportion, Geometry & Measure		C: Statistics & Probability													
1. Insert one of these symbols in the box: = < > ≤ ≥	7:1 0.65 <input type="text"/> 0.605	11. Reduce to its lowest form: 300g : 1.5kg	7:15	21. Give the probability of getting a letter 'l' from the word 'parallel'.	7:27												
2. Which is bigger? 0.7 or 65%	7:2	12. Divide £56 in a ratio of 5:2 Give the answer as a ratio.	7:16	22. List the elements in set $A \cap B$ 	7:28												
3. Give the LCM of 14 and 21.	7:3	13. Express £5 as a percentage of £4.	7:17														
4. Insert one of these symbols in the box = < > ≤ ≥	7:4 $\sqrt{1}$ <input type="text"/> $1^3$	14. Shape A is translated $\begin{pmatrix} -5 \\ 0 \end{pmatrix}$ to B Draw B 	7:19	23. A survey of the types of bird in a garden was carried out. Complete the table to draw a pie chart: <table border="1" data-bbox="1547 751 1910 914"> <thead> <tr> <th>Type</th> <th>f</th> <th>angle</th> </tr> </thead> <tbody> <tr> <td>Blackbird</td> <td></td> <td></td> </tr> <tr> <td>Blue tit</td> <td>5</td> <td>100°</td> </tr> <tr> <td>Thrush</td> <td></td> <td>180°</td> </tr> </tbody> </table>	Type	f	angle	Blackbird			Blue tit	5	100°	Thrush		180°	7:29
Type	f	angle															
Blackbird																	
Blue tit	5	100°															
Thrush		180°															
5. Work out & simplify: $2\frac{1}{3} \times \frac{2}{3}$	7:6	15. Draw CD parallel to the line AB. 	7:20														
6. Work out: (18 + 3) - (4 + 2) x 3	7:7	16. Sketch the side view. 	7:21	24. Work out the <b>median</b> of the scores: 1, 3, 6, 7, 11, 12	7:30												
7. Expand & simplify: $x(x - 3) + x(x + 5)$	7:10	17. The area of this trapezium is 24m <sup>2</sup> . Work out LENGTH? 	7:22														
8. Evaluate: $a^2 - ab$ when $a = -3, b = -1$	7:11	18. Give the number of edges, vertices and faces of a pentagonal pyramid. E= V= F=	7:23	25. Work out the <b>median</b> score. <table border="1" data-bbox="1581 1150 1877 1369"> <thead> <tr> <th>Score</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> </tr> <tr> <td>7</td> <td>3</td> </tr> <tr> <td>8</td> <td>1</td> </tr> <tr> <td>9</td> <td>7</td> </tr> <tr> <td>10</td> <td>4</td> </tr> </tbody> </table>	Score	Frequency	6	6	7	3	8	1	9	7	10	4	7:30
Score	Frequency																
6	6																
7	3																
8	1																
9	7																
10	4																
9. Draw on the grid the graph of $y = -x$ 	7:12	19. The volume of this cuboid is 200cm <sup>3</sup> . Find its height. 	7:24														
10. Solve: $2(2x - 2) = 0$	7:13	20. $x = 42^\circ$ . Give the reason. 	7:25														
Total (A)		Total (B)		Total (C)													
Test Total (A+B+C)		R (0-9)		Y (10-19)	G (20-25)												