Class/Group: Name: Date: B: Proportion, Geometry & Measure C: Statistics & Probability A: Number & Algebra 1. Insert one of these symbols in the 11. Reduce to its lowest form: 7:15 7:27 21. Write down the probability of 5 -5 = < > ≤ ≥ rolling an odd number with a dice. box: 14:21 7:2 7:16 2. Which is bigger? 12. Divide £28 in a ratio of 2:5 Give the answer as a ratio. 40% or ²/₅ 3. Give the LCM of 10 and 15. 7:3 7:17 **V:28** 13. Write 20 as a percentage of 50 22. Shade set A ∪ B 7:19 14. Describe the transformation A to B 4. Insert one of these symbols in the $2^3 \sqrt{36}$ box: = < > < > 5. Work out & simplify: $\frac{3}{9} \div \frac{4}{5}$ 23. 60 pupils were asked to name their 15. Place an arc at favourite colour. These are the results: ∠ BCA. Red 18 7:7 7:21 16. Sketch the side elevation. 6. Work out: $4^2 \div (4 - 2)$ Black 15 12 Green 12 Blue Yellow 7:22 7:10 7. Expand & simplify: 17. Work out the area If the data was represented in a pie chart, 12cm what size angle would be 'Blue'? 2(2x + 1) + 3(x - 2)of this trapezium. 7cm 7:11 7:23 E= 7:30 18. Give the number of edges, vertices 8. Evaluate: 3a - 5 when a = -124. Work out the median score: V= and faces in a cuboid. 5, 5, 7, 1, 13, 9 F= 7:24 7:30 9. Draw the graph of y = 219. Work out the surface 25. Work out the mean shoe size: on the grid. Shoe size Frequency area of this 2cm cube. 6 5 3 7:13 20. Work out the missing angle 'x'. 7:25 10. Solve: 2x + 6 = 86 1 Total (A) Total (B) Total (C) Test Total (A+B+C) Y (10-19) G (20-25) R (0-9)