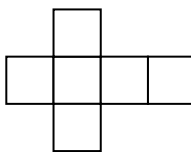
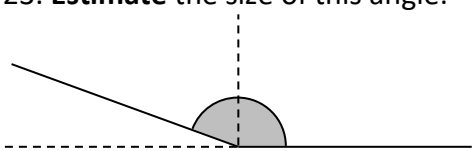
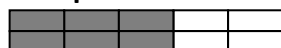
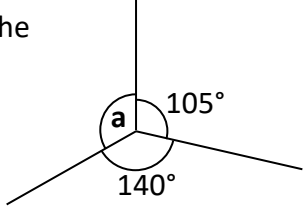



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class/Group: \_\_\_\_\_

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Geometry and Problem Solving	
1. Write < or > to make this correct: 384,495 <input type="text"/> 295,837	5:1 <b>&gt;</b>	11. Circle all the <b>multiples</b> of 13. 8 <input type="text" value="13"/> 20 <input type="text" value="26"/>	5:8 <b>13, 26</b>	21. Which of these three numbers is the <b>smallest</b> ? a. 0.238 b. 0.62 c. 0.3	5:18 <b>a</b>
2. Write 39,430 in words.	5:1 <b>Thirty nine thousand, four hundred and thirty</b>	12. The number 12 has two <b>prime factors</b> . What are they?	5:9 <b>2, 3</b>		
3. Round 247,599 to the <b>nearest hundred</b> .	5:2 <b>247,600</b>	13. $2,352 \times 9$	5:10 <b>21,168</b>	22. What shape is this a <b>net</b> of? 	5:24 <b>Cube</b>
4. What is the missing number? 92,837 93,837 <input type="text"/> 95,837	5:2 <b>94,837</b>	14. $3.25 \times 1000$	5:11 <b>3250</b>		
5. Find the difference in temperatures. <input type="text" value="London 5°C"/> <input type="text" value="Glasgow -3°C"/>	5:3 <b>8°C</b>	15. Complete the sequence of <b>square numbers</b> . 1 4 9 <input type="text"/>	5:12 <b>16</b>	23. <b>Estimate</b> the size of this angle: 	5:25 <b>150° - 170°</b>
6. Write this number in Roman Numerals: 665	5:4 <b>DCLXV</b>	16. Write <, = or > to make this correct: $\frac{3}{4}$ <input type="text"/> $\frac{5}{8}$	5:13 <b>&gt;</b>		
7. $12,498 + 3,149 =$	5:5 <b>15,647</b>	17. Find an <b>equivalent fraction</b> of $\frac{6}{10}$ . 	5:14 <b><math>\frac{3}{5}</math></b>	24. Calculate the missing angle labelled <b>a</b> : 	5:26 <b>115°</b>
8. $83,592 - 24,829 =$	5:5 <b>58,763</b>	18. Write $4\frac{2}{3}$ as an <b>improper fraction</b> .	5:15 <b><math>\frac{14}{3}</math></b>		
9. Complete this sum without written working. $12,800 - 8,650 =$	5:6 <b>4,150</b>	19. $3\frac{4}{9} \times 2 =$	5:16 <b><math>6\frac{8}{9}</math></b>	25. The perimeter of this rectangle is 36cm. 	5:27 <b>5cm</b>
10. A train has 469 seats. 297 seats are empty. How many are on board?	5:7 <b>172</b>	20. Round 5.62 to the nearest whole number.	5:17 <b>6</b>	What is the missing side length?	
<b>Total (A)</b>		<b>Total (B)</b>		<b>Total (C)</b>	
<b>Test Total (A+B+C)</b>		<b>R (0-9)</b>	<b>Y (10-19)</b>	<b>G (20-25)</b>	