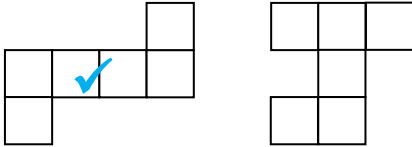
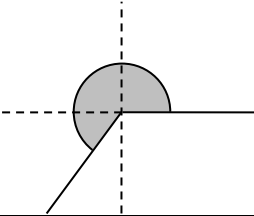
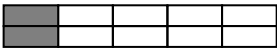
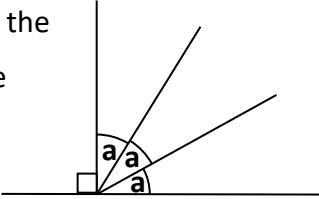



Name: _____

Date: _____

Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Geometry and Problem Solving	
1. Write < or > to make this correct: 850,200 <input type="text"/> 805,200	5:1 >	11. Circle all the multiples of 7. 12 <input type="text"/> 21 <input type="text"/> 30 <input type="text"/> 35	5:8 21, 35	21. Which of these three numbers is the largest ? a. 0.67 b. 0.534 c. 0.6	5:18 a
2. Write 1,600,850 in words.	5:1 One million, six hundred thousand, eight hundred and fifty	12. The number 45 has two prime factors . What are they?	5:9 3, 5		
3. Round 596,147 to the nearest hundred .	5:2 596,100	13. $3,464 \times 4$	5:10 13,856	22. Tick (✓) the net of a cube. 	5:24 Left net ticked
4. What is the missing number? 235,875 236,875 <input type="text"/> 238,875	5:2 237,875	14. 1.09×1000	5:11 1,090		
5. Find the difference in temperatures. <input type="text"/> London -9°C <input type="text"/> Glasgow 11°C	5:3 20°C	15. Complete the sequence of square numbers . 1 4 9 16 <input type="text"/>	5:12 25	23. Estimate the size of this angle: 	5:25 225° - 245°
6. Write this number in Roman Numerals: 1,504	5:4 MDIV	16. Write <, = or > to make this correct: $\frac{3}{4}$ <input type="text"/> $\frac{10}{12}$	5:13 <		
7. $1,035,230 - 302,015 =$	5:5 733,215	17. Find an equivalent fraction of $\frac{2}{10}$. 	5:14 $\frac{1}{5}$	24. Calculate the missing angle labelled a: 	5:26 30°
8. $27,495 + 8,420 =$	5:5 35,915	18. Write $5\frac{5}{8}$ as an improper fraction .	5:15 $\frac{45}{8}$		
9. Complete this sum without written working. $15,600 + 7,400 =$	5:6 23,000	19. $3\frac{4}{5} \times 2 =$	5:16 $7\frac{3}{5}$	25. The perimeter of this rectangle is 50cm. 	5:27 6cm
10. A train has 1,200 seats. 457 seats are empty. How many are on board?	5:7 743	20. Round 7.51 to the nearest whole number.	5:17 8	How long is the missing side?	
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	