

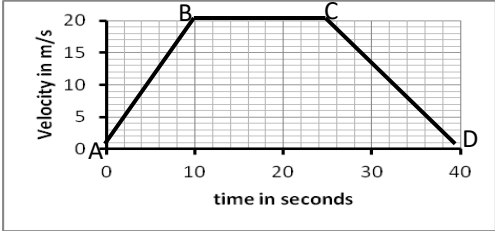
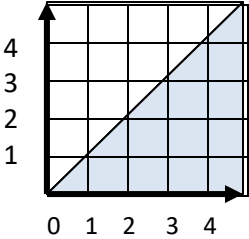
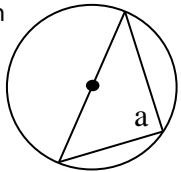

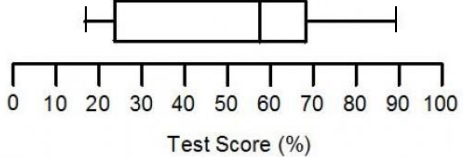



Maths Key Skills

Stage 10: Skill Check 5

Name:

Date:

Class/Group:

A: Number & Algebra		B: Algebra, Proportion, Geometry & Measure		C: Geometry & Measure, Statistics & Probability																									
1. Write the answer in standard form $(2 \times 10^4) \times (7 \times 10^3)$	10:1	11. Describe the journey AB 	10:13	21. 48cm ³ of clay were used to make a model. How much clay would be needed to make one 1/2 the size of the corresponding lengths?	10:26																								
2. Estimate the value of 2.78 ⁴	10:2	12. What inequality is represented here? 	10:14	22. What is the size of angle a? Give a reason 	10:19																								
3. Evaluate: 4 ^{3/2}	10:3	13. Find the nth term of this sequence: 0, 2, 6, 12, 20, 30	10:15	23. Here is a table of the right & left hand students in a class Work out the probability that a person chosen at random will be: Male, given that he is right handed i.e. p(M R)	10:28																								
4. Convert 0.45 to a fraction	10:4	14. Give the next two terms of this geometric sequence: 3, 3√5, 15, 15√5,,	10:16	<table border="1" data-bbox="1205 555 1899 679"> <tr> <td></td> <td>Right-handed (R)</td> <td>Left-handed (L)</td> <td>Total</td> </tr> <tr> <td>Male (M)</td> <td>8</td> <td>3</td> <td>11</td> </tr> <tr> <td>Female (F)</td> <td>5</td> <td>2</td> <td>7</td> </tr> <tr> <td>Total</td> <td>13</td> <td>5</td> <td>18</td> </tr> </table>		Right-handed (R)	Left-handed (L)	Total	Male (M)	8	3	11	Female (F)	5	2	7	Total	13	5	18									
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5. At a Pizza shop, there is deep or thin base and a topping from 6 choices. How many combinations?	10:5	15. The population of a village of 5940 is increasing by 5% per annum. Work out the population in 2 years time. 	10:17	24. Complete the cumulative frequency table <table border="1" data-bbox="1205 786 1921 1002"> <thead> <tr> <th>Height</th> <th>frequency</th> <th>Height</th> <th>cf</th> </tr> </thead> <tbody> <tr> <td>170≤h<175</td> <td>5</td> <td>170≤h<175</td> <td></td> </tr> <tr> <td>175≤h<180</td> <td>18</td> <td>170≤h<180</td> <td></td> </tr> <tr> <td>180≤h<185</td> <td>12</td> <td>170≤h<185</td> <td></td> </tr> <tr> <td>185≤h<190</td> <td>4</td> <td>170≤h<190</td> <td></td> </tr> <tr> <td>190≤h<195</td> <td>1</td> <td>170≤h<195</td> <td></td> </tr> </tbody> </table>	Height	frequency	Height	cf	170≤h<175	5	170≤h<175		175≤h<180	18	170≤h<180		180≤h<185	12	170≤h<185		185≤h<190	4	170≤h<190		190≤h<195	1	170≤h<195		10:29
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6 Expand: (x+5)(x-2) ²	10:6	16. m = 3, n = 16 Find an equation for m in terms of n if m is inversely proportional to √n	10:18	25. Estimate the median from this box plot 	10:30																								
7. Factorise: 32 - 2x ²	10:7	17. Give the length of arc radius 6cm & angle 150° in terms of π	10:21																										
8. Give the gradient of a line perpendicular to: y - 3x = 2	10:8	18. Give the area of sector radius 6cm & angle 150° in terms of π 	10:22																										
9. Work out the equation of a line joining (4,5) & (8,3)	10:9	19. Give the curved surface area of a cone of r= 4cm & slant height 8cm in terms of π. (CSA = πrl) l=slant height 	10:23																										
10. Work out the roots of the quadratic graph with the equation x ² + 5x + 6 = 0	10:12	20. Give the volume of a cone of radius 3cm & perpendicular height 5cm in terms of π (V= 1/3πr ² h) h=perpendicular height 	10:24																										
Total (A)		Total (B)		Total (C)																									
Test Total (A+B+C)		R (0-9)		Y (10-19)	G (20-25)																								