## Maths Key Skills

## Stage 10: Skill Check 5 Answers

Name:		Date:	C	lass/Group: .	ss/Group:					
A: Number & Algebra B: Algebra, Proportion, Geometry & Measure				C: Geometry & Measure, Statistics & Probability						
1. Write the answer in standard form	<sup>10:1</sup> <b>1.4x10<sup>8</sup></b>	11. Describe the journey AB		10:13 Constant Acceleration	21. 48cm <sup>3</sup> of clay were used to make a model. How much clay would be needed to make one ½ the size of the corresponding lengths?			10:26 6cm <sup>3</sup>		
(2x10 <sup>4</sup> )x(7x10 <sup>3</sup> )		s <sup>20</sup> 15 15 0 A 0 10 20 30 time in seconds	<b>D</b> 40	2m/s <sup>2</sup>	22. What is the size of angle a? Give a reason			10:19 90 <sup>0</sup> Angle in a semi- circle = 90 <sup>0</sup>		
2. Estimate the value of 2.78 <sup>4</sup>	10:2 ≈3 <sup>4</sup> =81	12. What inequality is represented here?		10:14 <b>y≤x</b>	23. Here is a table of the right & left hand students in a class Work out the probability that a person chosen at random will be:				10:28	
					Male, given that he is right handed i.e. p(M R) Right-handed (R) Left-handed (L) Total					
		3			Male (M)	8	3	11	8/13	
		2			Female (F)	5	2	7		
		1			Total	13	5	18		
3. Evaluate: 4 <sup>3/2</sup>	10:3 <b>(</b> √4) <sup>3</sup>	13. Find the nth term of this sequence:		10:15	24. Complete the cumulative frequency table				10:29	
	=2 <sup>3</sup> =8	0, 2, 6, 12, 20, 30		n²-n	Height	frequency	Height	Cumulative		
4. Convert $0.4\mathbf{\dot{5}}$ to a fraction	10:4	14. Give the next two terms of this geometric	C	10:16	·			frequency	$  \rangle /$	
	41/90	sequence: 3, 3v5, 15, 15v5,,		75 <i>,</i> 75√5	170≤h<175	5	170≤h<175	5	$  \rangle /$	
5. At a Pizza shop, there is deep or	10:5 <b>2x6</b>	15. The population of a village of 5940 is		10:17 5940x1.05 <sup>2</sup>	175≤h<180	18	170≤h<180	23	X	
thin base and a topping from 6 choices. How many combinations?	=12	increasing by 5% per annum. Work out the	888	≈6549	180≤h<185 185≤h<190	12 4	170≤h<185 170≤h<190	35 39		
6 Expand: (x+5)(x-2) <sup>2</sup>	= <b>12</b> 10:6	population in 2 years time. 16. <b>m = 3, n = 16</b>		≈ <b>034</b> 9 10:18	185≤h<190 190≤h<195	4	170≤n<190 170≤h<195	40		
$(x+5)(x^2-4x+4)=x^3-4x^2+4x+5x^2-20x+20$ $= x^3+x^2-16x+20$		Find an equation for m in terms of n if m is inversely proportional to $\sqrt{n}$		m= <u>12</u>	190511<193	1	170511<195	<u></u>		
				<u>√n</u>						
7. Factorise: 32 - 2x <sup>2</sup>	10:7	10:7 17. Give the length of arc radius 6cm & angle 150 <sup>0</sup> i		10:21	25. Estimate the median from this box plot				10:30	
	2(4-x)(4+x)	terms of $\pi$		5π cm						
8. Give the gradient of a line	10:8	18. Give the area of sector radius 6cm		10:22		I I			≈58%	
perpendicular to: y-3x=2	-1⁄3	& angle $150^{\circ}$ in terms of $\pi$		15π cm²		┓↓			~3070	
9. Work out the equation of a 10:9 line joining (4,5) & (8,3) <b>y=-½x+7</b>		19. Give the curved surface area of a cone of r= 4cm & slant height 8cm in terms of $\pi$ . (CSA = $\pi$ rl) l=slant height		<sup>10:23</sup> <b>32π cm<sup>2</sup></b>	0 10 20 30 40 50 60 70 80 90 100			00		
10. Work out the roots of the 10:12 20.				10:24		Test Score	(%)			
quadratic graph with the equation	x=-3 & -2	perpendicular height 5cm in terms of $\boldsymbol{\pi}$		⅓xπx3²x5						
$x^2 + 5x + 6 = 0$		(V= <sup>1</sup> ⁄₃πr <sup>2</sup> h) h=perpendicular height		15π cm <sup>3</sup>						
Total (A)		Total (B)			Total (C)					
Test Total (A+B+C)		R (0-9)			Y (10-19) G (20-25)					