



Supporting Students with SEND at Hummersknott Academy

Student identified as needing additional support through self, parental or staff referral as classroom strategies have not been successful, or it is clear that the pupil requires specialist assessment.

SEND referral forms are completed by referrer and passed to SENDCO. Parents/Carers, College Manager and student informed. Teachers contacted for further information. Meeting arranged between Parents / Carers and SENDCO. Main area/s of need identified and SEND Portrait produced.

Examples of SEND support offered at Hummersknott Academy

Communication and Interaction

1. Social Stories
2. 'Talkabout' interventions
3. Named Key Workers
4. Time Out cards
5. ASD Lead Professional
6. Liaison with SCOS team
7. SALT programmes

Cognition and Learning

1. Dyslexia support
2. Cursive handwriting
3. Spelling programme
4. Reading pens
5. Specialist assessment
6. Examination access arrangements
7. Cog-Med
8. Homework support

Social, Emotional or Mental Health

1. Trained counsellors
2. Drawing and Talking Therapy
3. Provision of a named Key Worker
4. Time Out cards
5. Mental health Champion
6. CAMHS worker in school

Physical and Sensory

1. Specialist equipment
2. Adjusted provision
3. School Nurse
4. HI Advisory Teacher
5. VI Advisory Teacher
6. Liaison with Occupational Health team
7. Modified resources
8. Examination access arrangements

Darlington Educational Psychology Service

External Agencies

Hummersknott Academy works closely with a number of external agencies. These can include the following agencies: Speech and Language Therapy (SALT); Social Communication Outreach Service (SCOS); Occupational Health (OT); Child and Adolescent Mental Health Service (CAMHS); Low Incidence Needs Service (LINS); Early Help Team; Physiotherapy Service; Home and Hospital Teaching Service (HHTS)

Assess / Plan / Do / Review Cycle

SEND support is provided through the Graduated Approach to support for students with special educational needs.

1. Needs are identified and assessed against SEND criteria
2. Support and intervention planning is completed and expected outcomes identified
3. Intervention programme and/or additional support is implemented and monitored for impact
4. Impact assessment is completed and staff / parent / student views are used to inform overall impact of support; plan is revised in light of outcomes



