



Hummersknott Academy

Remote Education Provision

From January 2021

In this document we will share relevant information with our pupils and parents or carers about how we will provide remote education. The information will be published on our academy website from 25 January 2021 to support the understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote education provision for the first and second day of pupils being sent home will be made up of the provision of remote learning work, specific to each year group, curriculum matched and accessed through Microsoft One Drive Cloud. It constitutes lessons from Oak Academy/BBC Bitesize and TV and sending pupils home with work/workbooks to complete independently in the first instance. Live taught lessons, using TEAMS, will also start.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school; following the same sequence of lessons that we would normally teach face to face.
- This remote curriculum is delivered wherever possible and appropriate; however, we have needed to make some adaptations in some subjects. For example, in DT, PE, Art, Music, Drama and IT we have had to adapt the curriculum to reflect the lack of specialist equipment leading to a lack of some practical based activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 hours a day for Years 7 8 9 10 & 11
-------------------	---------------------------------------

Accessing remote education

How will my child access any online remote education you are providing?

All online remote education will be accessed through Microsoft Office 365, TEAMS and OneDrive. All lessons will be delivered live through TEAMS and work/resources will be shared using Assignments, OneDrive and school email accounts. Any issues with access please contact helpdesk@hummersknott.org.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Laptops/Tablets: Devices: those received from the DFE or those in school that are available are distributed by Mrs Franks, who will issue or lend laptops or tablets to pupils. To enquire/find more information/see if you qualify, please contact her directly tfn@hummersknott.org.uk or 01325 24119

Internet Connections: Those devices received from the DFE are distributed by Mrs Franks. Mrs Franks will issue or lend devices that enable an internet connection (for example, routers or dongles). To enquire/find more information/see if you qualify, please contact her directly tfn@hummersknott.org.uk or 01325 241191

Printed materials: if students email the academy enquiries@hummersknott.org.uk or their teacher(s) directly, work will be printed off for them and posted out home, if needed.

No online access: students can post work into school or they can apply to be in school using the new guidance classing IT access as a category for school attendance. They can also access their college manager for further support and guidance.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The range of approaches we will use to teach pupils remotely are listed below. These are used with all year groups and by all subjects.

Some examples of our remote teaching approaches are:

- live teaching (online lessons) – all students will receive their normal timetable, delivered through live lessons, each day. These can also include pre-recorded videos and links to other appropriate website-based learning activities.
- recorded teaching using Oak National Academy lessons, BBC TV Lessons and Bitesize and video/audio recordings made by their teachers
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- digital paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect:

- all pupils' will engage with all their remote education daily
- parental support, by setting routines to support your child's education

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- we will take a register period 1 each day to check pupils' engagement with their remote education, teachers will also monitor attendance to their lessons
- where engagement is a concern, the attendance team and/or college managers, will contact and inform parents and carers as needed daily/weekly

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- question and answer sessions, assessment of prior learning through starter and exit ticket activities, quizzes, work submitted via assignments and/or email, worked marked automatically via digital platforms e.g. Mathswatch. Feedback will be whole class based, focus mainly on misconceptions and at KS4 will be student specific to support progress at GCSE, particularly with regard to GCSE practice questions
- Verbal feedback will be provided in each lesson/weekly/fortnight as appropriate and written feedback will be provided as required, but around once within every 10-15 lessons, where appropriate, prioritising KS4

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- we will work with our families to deliver remote education for pupils with SEND through targeted support from our SENCO Mrs Chapman xch@hummersknott.org.uk teaching assistants and college managers. Where our parents have questions/concerns they need to contact Mrs Chapman or their child's college manager via email or 01325 241191

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students will access our remote learning work package. This is a package that has been put in place by all subject leaders specifically to mirror and sequence the taught curriculum in school. The package is made up of the use of Oak Academy Lessons/BBC Bitesize/Relevant Websites to provide video based lessons and learning activities that students can work through independently at home. Mrs Bailey will email students the link needed for OneDrive to access their remote learning work package. Teachers will email students the specific work, from the remote learning work package, that they require that student to complete whilst they self-isolate, to match the lessons in school they are missing. Students are expected to follow their daily timetable and complete their 5 lessons of learning each day; where students choose to complete more than this and/or do all their work for one specific subject in any one day (i.e. not following their timetable daily), extra work will not be set for that child.